

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story timeCo
Monday	<b>Revision</b>  <a href="#">OI</a>	<a href="#">Listen to and respond to a story</a>	<a href="#">To identify 2D shapes</a>		<b>History</b> - <a href="#">How have toys changed? (1)</a>	Mental maths -  <a href="#">X5</a> Please complete the activities on the website	Please read a story
Tuesday	<a href="#">A-E</a>	<a href="#">Tell a story from memory</a>	<a href="#">To describe 2D shapes</a>		<b>History</b> - <a href="#">How have toys changed? (2)</a>	Spelling practice -  ONE, COME, SOME, THERE, WHERE, HERE	
Wednesday	<a href="#">I-E</a>	<a href="#">Explore problems from different characters</a>	<a href="#">Addition within 10 - combining all sets</a>		<b>PSHE</b> - <a href="#">One big family</a>	Mental maths -  Write down the 5 times tables.  <a href="#">Mental maths train</a>	
Thursday	<a href="#">O-E</a>	<a href="#">The use of progressive verbs</a>	<a href="#">Counting on</a>		<b>Science</b> - Animal groups  <a href="#">Mammals</a> <a href="#">Reptiles</a> <a href="#">Fish</a>  Make a list of two animals that are part of these three animal groups.	Spelling practice -  ONE, COME, SOME, THERE, WHERE, HERE	
Friday	<a href="#">U-E</a>	<a href="#">To make predictions</a>	<a href="#">Linking addition equations to problem solving</a>		RE - <a href="#">The silver needle story</a>	Mental maths -  Practice 5 times tables	

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