

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story timeCo
Monday	<b>Revision</b>  <u>AW</u>	<u>To make predictions</u>	<u>Understanding commutativity</u>		<b>History</b> - <u>How toys have changes (part 2)</u>	Spelling practice - NO, SHE, HER, SO, GO, LOVE	Please read a story
Tuesday	<u>ER</u>	<u>To explore a character's thoughts and feelings</u>	<u>Subtracting by partitioning</u>		<b>History</b> - <u>How has food changed overtime</u>	Mental maths - <u>2D shapes</u>	
Wednesday	<u>UR</u>	<u>To explore how writers make problems that matter</u>	<u>Counting back in ones to subtract</u>		<b>PSHE</b> - <u>My hobbies</u>	Spelling practice - NO, SHE, HER, SO, GO, LOVE	
Thursday	<u>ARE</u>	<u>To write a problem of the story (part 1)</u>	<u>Linking subtraction equations to problem solving context</u>		<b>Science</b> - <u>Animal groups</u> <u>Nocturnal and diurnal Animals</u>  Make a list of animals that are nocturnal and a list of animals that are diurnal	Mental maths - <u>2D shapes</u>	
Friday	<u>EW</u>	<u>To write a problem of the story (part 2)</u>	<u>Recognising the relationship between addition and subtraction</u>		RE - <u>The Gudwara</u> Create a poster about the Gudwara	Spelling practice - <u>QUIZ</u>	