

| | Phonics | English | Maths | Break | Curriculum | Spelling/Mental maths | Story time |
|-----------|----------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------|-------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------|
| Monday | Revision <u>EW</u> | The Magic Paintbrush <u>To listen to and respond to a story</u> | <u>Sequencing events in chronological order</u> | | History - <u>How has transport changed (part 1)</u> | Mental maths - <u>O'clock</u> | Please read a story |
| Tuesday | <u>OA</u> | The Magic Paintbrush <u>Tell a story from memory</u> | <u>Naming and ordering the months of the year</u> | | History - <u>How has transport changed (part 2)</u> | Spelling practice - <u>Of, Says, Said, Are, Were</u> Complete the activity on the 'Segment Cards' Section | |
| Wednesday | <u>AI</u> | The Magic Paintbrush <u>To explore the main moods of a story</u> | <u>To identify one half of a shape</u> | | PSHE - <u>Community care</u> | Mental maths - <u>Match the time in words to analogue</u> | |
| Thursday | <u>IRE</u> | The Magic Paintbrush <u>To use the past tense (ed)</u> | <u>To find half of a quantity</u> | | Science - <u>What types of food do animals eat?</u> | Spelling practice - <u>Of, Says, Said, Are, Were</u> Complete the 'Practice/Test' Section | |
| Friday | <u>EAR</u> | The Magic Paintbrush <u>To make inferences based on what is said and done</u> | <u>Halves and quarters</u> | | RE - <u>Where and how do Sikhs worship?</u> | Mental maths - <u>Match the time in words to analogue</u> | |