

WB 8/2/21	9.00 – 9.20	9.20 – 9.45	9.45 – 10.15	10.15 – 11.00	11.15 – 12.00	12.00 – 1.00	1.00 – 1.30	1.30 – 2.00	2.00 - 2.45	2.45 - 3.00
Monday	<u>Narrative</u> <u>Jack and the Beanstalk</u> <u>Lesson 4</u> https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac In this lesson we will learn a new song all about problems and practise using coordinating conjunctions in sentences.		Break and snack	Phonics – ou sound Y2 spelling programme – soft c sound	Maths – Rapid recall – 3d shape, watch the video below. https://www.bbc.co.uk/bitesize/clips/zps34wx THEN Fractions lesson 1	Lunch break	<u>Geography –</u> <u>What lives in an ocean?</u> https://classroom.thenational.academy/lessons/what-lives-in-the-ocean-71gk2r In today's lesson we will be learning about all the wonderful animals which live in our oceans. We will be discussing different types of habitats that they live in. There are hundreds and thousands of different animals, from mammals who need oxygen to breathe, to animals like fish who have gills to help them breathe underwater. There are even animals called molluscs, some can create their own light in the depths of the ocean where it's dark.		5 in 5 activity Spelling Practise Uploaded to TEAMS assignments	Story time Enjoy a story at home with your grown up.
Tuesday	<u>Narrative</u> <u>Jack and the Beanstalk</u> <u>Lesson 5</u> https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e In this lesson we will learn how to infer		Break and snack	Phonics – ir sound Y2 spelling programme – Soft 'c' sorting activity uploaded onto TEAMS assignment. Please put/write the words from	INTERNET SAFETY DAY – Open and read the power point uploaded to the TEAMS assignment page. Talk about the discussion points at home with an adult.	Lunch break	<u>Geography –</u> <u>How is the ocean different at the North Pole and the Equator?</u> https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r In this lesson, we are going to be comparing the oceans surrounding the North Pole and the Equator. First we will be focusing on what the equator is. We will be learning		5 in 5 activity Spelling practise Uploaded to TEAMS assignments	Story time Enjoy a story at home with your grown up.

	information from a text using inference strategies.		the pictures in under the correct 'c' soft or hard. The soft 'c' sounds like an 's'.	After this read and complete the quiz to test your new knowledge of the new learning.		about some animals which are able to survive in the cold waters of the Arctic, where many other living things cannot.		
Wednesday	<p><u>Narrative</u> <u>Jack and the Beanstalk</u> <u>Lesson 6</u></p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c4r64e</p> <p>In this session we will build on our knowledge of problems that matter to 'box up' the main problem in the story 'Jack and the Beanstalk'</p>	Break and snack	<p>Phonics – or sound</p> <p>Y2 spelling programme – Soft 'c' crossword – uploaded on TEAMS assignment.</p>	<p>Maths – Rapid recall – 3d shape, watch the video below. https://www.youtube.com/watch?v=ke04O2ma7eI</p> <p>THEN Fractions - lesson 2</p>	Lunch break	<p><u>PE</u> https://www.youtube.com/watch?v=ke04O2ma7eI</p> <p>Follow the link above to complete a PE session with Joe Wicks! It is a 'fancy dress Friday' episode featuring the fluffy honey monster! So feel free to get dressed up and enjoy the fun.</p> <p>After the session log your exercise for today in your pink book to begin an exercise diary or you can print off the on uploaded on TEAMS. Over the next week going into half term aim to do some kind of exercise each day and log what you do. Try different things and ask a grown up to help you find different activities on you tube such as kids yoga or dance classes. You might chose to go for a walk or jog with a grown up. When you have completed your diary think about the exercise activities you have enjoyed the most. Maybe you could do more of them in your own time as a new hobby.</p>	Reading home reading books/practice spellings	<p>Story time</p> <p>Enjoy a story at home with your grown up.</p>

Thursday	<p><u>Narrative</u> <u>Jack and the Beanstalk</u> <u>Lesson 7</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-how-writers-make-the-problem-matter-68t38c</p> <p>In this session we will explore how a writer can make the problem of fairness clear when reading as a writer about the story of Jack's dad.</p>	Break and snack	<p>Phonics – air sound</p> <p>Y2 spelling programme – Soft 'c' sorting activity uploaded onto TEAMS assignment. Please put/write the words from the pictures in under the correct 'c' soft or hard. The soft 'c' sounds like an 's'.</p>	<p>Maths – Rapid recall – 3d shape, watch the video below. https://www.youtube.com/watch?v=ZnZYK83tu0</p> <p>THEN</p> <p>Fractions lesson 3</p>	Lunch break	<p>PSHE <u>Money Matter Unit.</u> <u>Resources on TEAMS</u></p> <p>Task 1 - Use the PDF presentation attached to learn about why we might spend money and how we can keep track of what we spend. Complete the discussion points with your grown up at home.</p> <p>Task 2 –You can now make your own receipt for a shopping trip using your Shopping Trip Receipt Activity. Choose 1 to complete. Remember to look carefully at why you are going shopping, it may affect what you choose to buy. Look carefully at the Shopping cards to see the items and their prices. This shows you what you can buy from our shop, and you can choose the suitable items. You can record what you buy and total the cost on the sheet or in your pink book.</p> <p>Are there some shopping trips that you would need to save up for? Why might this be?</p>	Handwriting – uploaded on TEAMS assignment	<p>Story time</p> <p>Enjoy a story at home with your grown up.</p>
Friday	<p><u>Narrative</u> <u>Jack and the Beanstalk</u> <u>Lesson 8</u></p> <p>https://classroom.thenational.academy/lessons/to-make-the-</p>	Break and snack	<p>Phonics – Pre – recorded spelling test</p> <p>Year 2 spelling programme -</p>	<p>Maths – Rapid recall test – uploaded to TEAMS.</p>	Lunch break	<p><u>Science</u> <u>Materials – Lesson 4</u> <u>Which materials float and sink?</u></p> <p>https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p>	Handwriting – uploaded on TEAMS assignment	<p>Story time</p> <p>Enjoy a story at home with your grown up.</p>

	problem-matter-in-a-story-part-1-cmw30t In this session we apply our work on reading as a writer in the last session to begin writing about a problem that matters from the story.		Pre – recorded spelling test Uploaded to TEAMS assignments			In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. Otherwise, you can watch me conduct the experiment while observing the outcomes.		
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